THE JEWISH ACADEMY DISCIPLINE GUIDE

PROCEDURES

Following directions

ENVIRONMENT VISTENING CAREFULLY

RESPECT

respecting everyone

ACADEMICS staying on task

SAFETY
SAFETY

maintaing classroom

CLEANLINESS

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- 1. Acquire student attention without stating name
- 2. Show understanding of student perspective
- 3. Remind student of applicable rule

"I have one student who (state infraction), and I understand (state student perspective), however (state applicable rule)."



- 1. State student name
- 2. Describe student infraction in a favorable manner
- 3. Clarify rule with greater detail

"(Student name), I recognize that (describe infraction) because you may have (positive intention), however (state applicable rule in greater detail)."



- 1. Privately speak to student
- 2. Inform student of current misconduct pattern
- 3. Provide student with positive reinforcement
- 4. Inform student of subsequent consequence
- -Subsequent Consequence: Writing Assignment

"(Student name), I have already informed you of (pattern of misconduct), I know you can (positive reinforcement), I am now informing you that (state subsequent consequence)."



- 1. Privately speak to student
- 2. Inform student of continuous misconduct pattern
- 3. Provide student with positive reinforcement
- 4. Inform student of current and subsequent consequence
- -Current Consequence: Writing Assignment
- -Subsequent Consequence: Parent/Teacher Contact

"(Student name), I have continuously informed you of (pattern of misconduct), I know you can (positive reinforcement), I am now officially informing you that (state current consequence and subsequent consequence)."



- 1. Privately speak to student
- 2. Inform student of previous opportunities to improve
- 3. Inform student of current consequence
- 4. Inform student of final subsequent consequence

-Current Consequence: Parent/Teacher Contact
-Final Subsequent Consequence: The Dean

"(Student name), I have given you several opportunities to improve (misconduct), I am now officially informing you that (state current consequence) and if this misconduct continues then (state final subsequent consequence)."



- 1. Privately speak to student
- 2. Inform student of Final Consequence
- 3. Ensure student arrives at Dean's Office

"(Student name), please gather your belongings and report to the Dean's Office."